

# Assessment Criteria: Procurement Manager [ANZSCO 133612]

#### **Basis of assessment**

The Australia and New Zealand Standard Classification of Occupations (ANZSCO) is the basis for the assessment of applicants' qualifications and experience required to perform specific jobs and what the tasks are that the applicant is expected to have performed in that occupation.

The Country Education Profiles (CEP) prepared by the Australian Government Department of Education are the basis for any educational assessment.

#### Years of experience

Applicants must meet certain employment requirements depending on their educational background and the occupation being assessed.

If an applicant <u>holds</u> a Bachelor's or Master's degree that is highly relevant to the occupation being assessed and comparable to an equivalent AQF qualification, the applicant must demonstrate employment experience:

- in an procurement-related role for at least three years; and
- in the role as Procurement Manager for at least two years out of these three years.

If an applicant <u>does not hold</u> a bachelor's or Master's degree that is highly relevant to the occupation being assessed and comparable to an equivalent AQF qualification, the applicant must demonstrate employment experience:

- in an procurement-related role for at least five years; and
- in the role as Procurement Manager for at least two years out of these five years.



#### **Currency of industry skills**

To demonstrate currency of skills and industry knowledge, applicants will need to provide evidence of at least **one-year** full-time (or part-time equivalent) paid employment relevant to the occupation being assessed in the past **five years**.

#### **Position Description/ Responsibilities**

Procurement Managers plan, organise, direct, control and coordinate the procurement and purchasing of materials, products and services for an organisation.

The applicant's employment experience as Procurement Managers must be consistent with the tasks outlined in the ANZSCO code:

- determining, implementing and monitoring purchasing, storage and distribution strategies, policies and plans
- preparing and implementing plans to maintain required stock levels at minimum cost
- negotiating contracts with suppliers to meet quality, cost and delivery requirements
- monitoring and reviewing storage and inventory systems to meet supply requirements and control stock levels
- operating recording systems to track all movements of supplies and finished goods, and ensuring re-ordering and re-stocking at optimal times
- liaising with other departments and customers concerning requirements for outward goods and associated forwarding transportation
- overseeing the recording of purchase, storage and distribution transactions
- directing staff activities and monitoring their performance
- provision of products and services to meet customer or client requirements

#### Specialisations/alternative Titles:

Purchasing Manager

#### Position and reporting lines

Dependent on the size of the organisation, business or geographical structure:

- > The Procurement Manager position held by the applicant must be the **most senior functional position** in your organisation or division for product purchasing and procurement.
- The applicant's responsibilities as Procurement Manager must clearly be at a strategic level with decision-making authority in key procurement related matters.
- > The applicant is expected to have reported to either a member of the Senior Leadership Team (C-Suite/Executive-level managers) or the Head of a division/department or equivalent.
- > The applicant is expected to supervise the direct reports' activities and monitoring their performance and development on an ongoing basis.



#### Type of organisation

To be assessed as an Procurement Manager for migration purposes, the size and complexity of the organisation will influence the assessment.

#### **Management & Leadership**

The applicant must demonstrate management and leadership experience by referring to the IML Management Competency Framework on the next page and selecting one competence from each of the three areas:

- 1. Manage self
- 2. Manage and lead others
- 3. Manage and lead the business.

Applicants are encouraged to use the STAR method (Situation, Task, Action, and Result) to provide a specific example from their professional experience that demonstrates the competencies selected. The written response for each competency should be 500 words or less and should focus on:

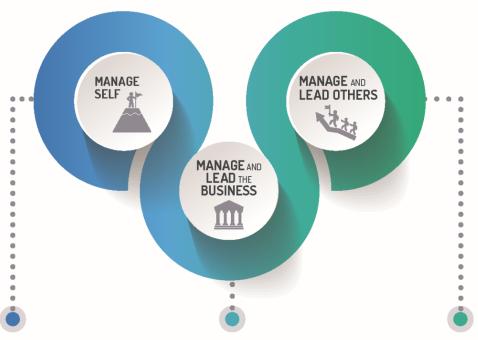
- The specific situation or task that required the use of the competencies
- The actions taken by the applicant to manage and lead in the situation
- The results achieved as a result of those actions
- Reflection on what the applicant learned from the experience





## IML MANAGEMENT COMPETENCY FRAMEWORK

### 34 CORE COMPETENCIES



- Manage personal and professional development
- Manage time and priorities
- Communicate effectively
- Develop and maintain your professional networks
- Foster Emotional Intelligence and resilience
- Cultivate business acumen
   Seeing the bigger picture
- Develop creative and innovative thinking
- Develop decision-making and problem-solving

- Provide leadership across the organisation
- Develop and implement your organisation's vision, values and culture
- Facilitate and manage innovation, change and continuous improvement
- Manage operational and strategic plans
- Provide governance
- Manage financial resources
- Manage human resources
- Promote equality of opportunity, diversity and inclusion
- Manage physical and technical resources
- Manage information and knowledge
- Manage business operations and projects
- Manage procurement
- Manage sales and marketing
- Manage customer service
- Manage quality and performance

- Lead your team and area of responsibility
- Develop individuals
- Provide coaching and mentoring
- Develop high performing teams
- Delegate effectively
- Develop and sustain collaborative internal and external relationships
- Manage people performance
- Manage conflict
- Recruit, select, induct and retain people
- Develop influence and negotiation skills
- Manage and value diversity